# Floods

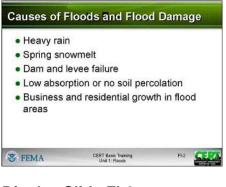


INSTRUCTOR GUIDANCE

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# **Display Slide FI-1**



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# Floods

Introduce this topic by explaining that floods are one of the most common hazards in the United States. A flood occurs any time a body of water rises to cover what is usually dry land.

CONTENT

Point out that flood effects can be local, impacting a neighborhood or community, or very large, affecting entire river basins and multiple states. While some floods develop slowly, over a period of days; some may develop quickly, and cause flash floods. Floods are the most frequent and costly natural disasters in terms of human hardship and economic loss. According to a 2007 report by the U.S. Geological Survey (USGS), over 75 percent of declared Federal disasters are related to floods.

#### Causes

Floods and flood damage have many causes:

- Heavy rain, which may occur over several days or as intense rainfall over a short period of time.
- Spring snowmelt or ice or debris jams that cause a river or stream to overflow its banks and flood the surrounding area.

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	<ul> <li><u>Dam and levee failure</u>. While dam and levee failure occurs relatively infrequently, it can be a risk especially following prolonged heavy rain, such as occurred throughout the Midwest in 1993 and 2008.</li> </ul>
	<ul> <li>Low absorption or no soil percolation. As land is converted from fields or woodlands to roads and parking lots, it loses its ability to absorb rainfall. Urbanization increases runoff 2-6 times over what would occur on natural terrain. In areas with rocky geology, rainfall or snowmelt cannot be absorbed. The result can be flash flooding with little or no warning.</li> </ul>
	<ul> <li><u>Business and residential growth in flood areas</u> destroys natural absorption of runoff due to impermeable surfaces. Homes and businesses located on flood plains are at significantly greater risk for serious flood damage.</li> </ul>
Factors Contributing to Flooding	Each of these causes can be factored to several key elements.
Rainfall intensity     Rainfall duration	<ul> <li><u>Rainfall intensity</u> is the rate of rainfall (in inches per hour).</li> </ul>
Topography     Soil conditions	<ul> <li><u>Duration</u> is how long the rain lasts.</li> </ul>
• Ground cover	<ul> <li><u>Topography</u> is the overall configuration of the Earth's surface, including natural and manmade features.</li> </ul>
SFEMA CERT Base Training P3 SECONDITIE PLOT P3 SECONDITIE PAGE P3 SECONDITIE P3 SECONDITIES P3 SECO	<ul> <li><u>Soil conditions</u> include the type of soil, the amount of moisture in the soil, and the amount of soil relative to the amount of rock.</li> </ul>
http://blog.nola.com/times- picayune/2007/10/large_rain2.jpg	<ul> <li><u>Ground cover</u> includes vegetation as well as manmade covers. Ground that includes larger amounts of vegetation can absorb greater amounts of water. Ground that is paved or has structures on it will result in runoff.</li> </ul>

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	Flood Hazards
Flood Hazards In The	Explain that the reasons floods pose such a risk are that:
<ul> <li>Heavy rainfall exacerbates problems with:</li> <li>Runoff</li> <li>Absorption</li> <li>Flood-control measures</li> <li>Ravine flooding can inundate downstream areas</li> <li>In rocky and heavily paved areas, lack of</li> </ul>	<ul> <li>Heavy rainfall can exacerbate problems with runoff, absorption, and flood-control measures.</li> </ul>
	<ul> <li>Ravine flooding can potentially inundate downstream areas when protection fails.</li> </ul>
absorption can cause flash flooding	<ul> <li>In rocky and heavily paved areas, lack of absorption can cause flash flooding.</li> </ul>
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	Explain that every major drainage basin in the United States has a floodplain surrounding it. Two areas where inundation is very likely are:
	<ul> <li>Along the Mississippi River</li> </ul>
	<ul> <li>The central valley of California</li> </ul>
<section-header><section-header><section-header><section-header><section-header><section-header></section-header></section-header></section-header></section-header></section-header></section-header>	Most areas of the United States are subject to some degree of flooding. Floodplain areas are widespread in the South Atlantic, the Gulf Coast, and the Missouri and Arkansas River basins. Explain that the costs associated with flooding are increasing as more development occurs in coastal areas and floodplains. Each year, flood losses and damages reach into the billions of dollars. During the 10-year period from 1992 to 2001, floods cost, on average, \$4.1 billion annually. The long-term (30-year) annual average lives lost is 99 per year; most of these fatalities are a result of flash floods.
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	In 2005, Hurricane Katrina wreaked havoc on the Gulf states, causing an estimated \$150 billion dollars in damage, and resulting in nearly 2,000 fatalities. Much of this damage occurred after the hurricane during the resulting flood.
	Point out that floods are measured according to the height that the waters reach. Their magnitude is based on the chances that water levels will equal or exceed a certain point on a recurring basis. Intervals of probability are classified into <u>hazard zones</u> .
	Flood Awareness
	What is "rule number one" where flooding is concerned?
Allow the participants time to respond.	
	Stress that "rule number one" is to <u>move quickly to</u> <u>higher ground</u> . Flood waters can carry debris, scour soil and asphalt, and trigger landslides. Even shallow-depth, fast-moving flood waters of 24 inches can produce enough force to carry away a vehicle, and six inches of swiftly moving water can knock someone off his or her feet. <u>Never try to walk, swim, or drive through flood</u> <u>waters</u> !
2	How can you keep aware of the potential for flooding or flash flooding?
Allow the participants time to respond.	

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Point out that watches and warnings for flash flooding are different from flood watches and warnings.	Remind participants that the risk of flood will be reported by radio and television, as well as NOAA Weather Radio using EAS (Emergency Alert System), as soon as the National Weather Service (NWS) issues a flood or flash flood <u>watch</u> or <u>warning</u> .
2	What does a flood <u>watch</u> tell you?
Allow the participants time to respond.	
	Explain that flood watches alert the public that <u>flooding is</u> <u>possible</u> within the watch area.
	Elaborate by telling the group that if they are in a watch area, they should:
	<ul> <li>Keep informed.</li> </ul>
	<ul> <li>Be ready to act if the watch is upgraded to a warning or if they see flooding.</li> </ul>
2	What does a flood or flash flood <u>warning</u> tell you?
Allow the participants time to respond.	
	Explain that there are two types of flood warnings:
	<ul> <li>A <u>flood warning</u> is issued when flooding is expected to occur more than 6 hours after heavy precipitation, snowmelt, ice jams, or dam failures, or when a river is expected to exceed flood stage in the next 48 hours.</li> </ul>
	<ul> <li>A <u>flash-flood warning</u> is issued when the potential exists for heavy precipitation to create flash flooding in the next 6 – 24 hours.</li> </ul>

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	Tell the group that whether the National Weather Service (NWS) issues a flood warning or a flash-flood warning, persons within the warning area should take precautions <u>immediately</u> ! Continue by explaining that both watches and warnings will include protective measures that are recommended by NWS.
	Flood Preparedness
?*	What can you do to prepare for a potential flood?
Allow the participants time to respond.	
<section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header>	<ul> <li>Be sure to stress that it is important to:</li> <li><u>Know the flood risk in the area</u>, including the elevation above flood stage and the history of flooding in the area.</li> <li><u>Prepare a flood evacuation plan</u> and practice the route. Be aware of which roads become flooded and which remain passable. The entire family should know where to go if they have to evacuate.</li> <li><u>Obtain flood insurance</u> if living in a floodplain (Special Flood Hazard Area). <u>Homeowner's policies do not cover flooding</u>! Check with the city or county government to review the Flood Insurance Rate Maps (FIRMs). Then, check with an insurance agent to obtain coverage under the National Flood Insurance Program (NFIP).</li> </ul>

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	<ul> <li><u>Keep important documents in a water-proof box</u>. Most documents can be replaced, but some are more difficult to replace than others. Protecting them in a water- (and fire-) proof container is the safest plan of action.</li> <li><u>Check emergency messages</u> using a portable radio. NWS and local officials update watches and warnings as necessary. Listen often for up-to-date information.</li> </ul>
<b>?</b> *	How can you protect your property from flood damage?
Allow the group time to respond.	
<ul> <li>Protecting Property</li> <li>Elevate furnace, water heater, and electric panel</li> <li>Move furniture and other items to higher level</li> <li>Install check valves</li> <li>Waterproof basement floor and walls</li> </ul>	Remind the group that the best way to protect their property from flood damage is to avoid building in a flood plain unless the home is elevated and other flood protection measures are taken. If an existing home is in a floodplain, there are some steps that can help reduce potential damage.
<b>EXANCE AT Base Training</b> FA7 <b>CERT Base Training</b> Unit 1 Proces <b>Display Slide FI-7</b>	<ul> <li>Describe for the group the following steps:</li> <li><u>Elevate the furnace, water heater, and electric panel</u> to at least one foot above the level of the floodplain (also called the <u>Base Flood Elevation</u>). In some areas, elevating these appliances and utilities may mean relocating them to a higher floor or even to the</li> </ul>

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 <u>Move furniture and other items to a higher level</u>.
 Even if the main floor of the home is flood damaged, moving furniture and other items to a higher level will reduce flood losses.

<ul> <li><u>Install check valves</u> in plumbing to prevent flood water from backing up into the drains of the home.</li> <li><u>Waterproof the basement floor and walls</u> to prevent seepage through cracks.</li> </ul>	INSTRUCTOR GUIDANCE
<ul> <li>Remind the group that, in some cases, even these suggestions will not be enough to prevent serious damage from flooding. Urge those who live in floodplains to consult building professionals if they think they need more elaborate mitigation measures (such as elevation).</li> <li>Continue by telling the group that if they must evacuate, they should:</li> <li>Not walk, swim, or drive through flood waters. Learn and practice driving the local flood evacuation routes they should:</li> <li>Not walk swim or drive through flood waters. Learn and practice driving the local flood evacuation routes they should:</li> <li>Not walk swim or drive through flood waters. Learn and practice driving the local flood evacuation routes they should:</li> <li>Not walk swim or drive through flood waters. Learn and practice driving the local flood evacuation routes they have been selected because they are safe and provide the best means of escaping flood waters. Flood waters move swiftly and may carry debris that can cause injuries. Remember that 24 inches of water can wash a car away and 6 inches of fast moving water can wash a car away and 6 inches of fast moving water can wash bridges over fast-moving water. Stay off bridges over fast-moving water can wash bridges away without warning, especially if the water contains heavy debris.</li> <li>Keep away from waterways. If you are driving and come upon rapidly rising waters, turn around and find another route. Move to higher ground away from rivers, streams, and creeks.</li> <li>Pay attention to barricades. Local responders place barricades to warn of flooding ahead or to direct traffic safely out of the area. Never drive around barricades.</li> </ul>	<ul> <li>Do not walk, swim, or drive through flood waters</li> <li>Stay off bridges over fast-moving water</li> <li>Keep away from waterways</li> <li>Pay attention to barricades</li> <li>Avoid storm drains and irrigation ditches</li> <li>Keep family together</li> </ul>

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	<ul> <li><u>Avoid storm drains and irrigation ditches</u>. During a flood, storm drains and irrigation ditches fill quickly with fast-moving water. Walking in or near storm drains or irrigation ditches is nearly a sure way to drown.</li> <li><u>Keep family together</u>. As always, family is most important in the event of a flood. Do not lose track of family members.</li> </ul>
	What should you do after a flood?
Allow the participants time to respond.	
	Stress that the best thing to do is listen to EAS information to determine whether it is safe to return and if there are special instructions to follow such as boiling water.
	Continue with precautions to follow after a flood.
After a Flood to The International After a Flood to The International After a Flood to The International After a Reserve telephone for emergencies Avoid driving, except in emergencies Wait for authorities to issue message that it is safe to return Be aware that snakes and other animals may be in your house	<ul> <li><u>Stay out of flooded areas</u>. Flooded areas remain unsafe. Entering a flooded area places you—and the individuals who may need to rescue you—at risk.</li> <li><u>Reserve the telephone for emergencies only</u>. Telecommunication lines (both land line and cellular) will be busy following a flood. A nonemergency call</li> </ul>
SEFEMA CERT Basic Training PL9 CERT Unit 1, Floods	may prevent an emergency call from getting through. It is best not to use the phone unless it is necessary.
Display Slide FI-9	<ul> <li><u>Avoid driving</u>, except in emergencies. Reserve the roads for those who must evacuate and for emergency vehicles.</li> </ul>

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INSTRUCTOR GUIDANCE	<ul> <li><u>Wait for authorities</u> to issue a clear message that it is safe to return to evacuated areas.</li> <li><u>Be aware that snakes and other animals may be in your house in the aftermath of a flood</u>. Look for loose boards and dark spaces, and investigate with care.</li> <li>Do you have additional questions, comments, or concerns about floods or flash floods?</li> </ul>